

**INDIRA GANDHI NATIONAL OPEN UNIVERSITY**  
**REGIONAL CENTRE, RANCHI**  
**ECP-PGDSLM (online) 09-12 May 2025 – A Compulsory Component**

	<b>Session I</b> <b>11.00A.M.-12.00 P.M.</b>	<b>Session II</b> <b>12.00P.M.-1.00 P.M.</b>	<b>1 p.m.</b> – <b>2 p.m.</b>	<b>Offline Activities</b> <b>2.00P.M.-5.00 P.M.</b>
<b>09.05.2025</b> <b>(Friday)</b>	MES-005 Transactional Analysis	MES-004 Conflict Management	<b>B</b> <b>r</b> <b>e</b> <b>a</b> <b>k</b>	Students will do activities given by the resource person, write a report in his/her own handwriting and the scanned copy will be submitted through the Google Form Link.  <a href="https://forms.gle/Ewon7AZRW5EBNvf89">https://forms.gle/Ewon7AZRW5EBNvf89</a>
<b>10.05.2025</b> <b>(Saturday)</b>	MES-006 Constructivist Approach to Teaching-Learning Process	MES-006 Managing Teaching-Learning Aids		Students will do activities given by the resource person, write a report in his/her own handwriting and the scanned copy will be submitted through the Google Form Link.  <a href="https://forms.gle/Ewon7AZRW5EBNvf89">https://forms.gle/Ewon7AZRW5EBNvf89</a>
<b>11.05.2025</b> <b>(Sunday)</b>	MES-007 Sources of Funds & Resource Mobilization	MES-007 Principles of Financial Management in Schools		Students will do activities given by the resource person, write a report in his/her own handwriting and the scanned copy will be submitted through the Google Form Link.  <a href="https://forms.gle/Ewon7AZRW5EBNvf89">https://forms.gle/Ewon7AZRW5EBNvf89</a>
<b>12.05.2025</b> <b>(Monday)</b>	MES-008 School Development Plans	MES-008 Managing Pluralism in Classrooms		Students will do activities given by the resource person, write a report in his/her own handwriting and the scanned copy will be submitted through the Google Form Link.  <a href="https://forms.gle/Ewon7AZRW5EBNvf89">https://forms.gle/Ewon7AZRW5EBNvf89</a>

**Pre-ECP activities:**

**Day 1:** Read the relevant SLM and reflect on the use of TA in personality development.

Read the relevant SLM and reflect on intra-personal and inter-personal conflicts in your life.

**Day 2:** Read the relevant SLM and critically examine the significance of constructivist approach to teaching-learning process.

Read the relevant SLM and reflect on preparing and managing teaching-learning aids.

**Day 3:** Read the relevant SLM and identify sources of funds and reflect on mobilizing resources.

Read the relevant SLM and examine the principles that govern financial management in schools.

**Day 4:** Collect instances of challenges of handling a pluralist classroom.

Prepare a school plan for SDP session taking into account the disruption caused due to COVID-19.

**ECP OF PGDSL M PROG. AT IGNOU RC RANCHI****May 09 – 12, 2025****Join with Google Meet at 11am**<https://meet.google.com/xmd-yeye-hds>

Organizer: IGNOU REGIONAL CENTRE, RANCHI